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**ROYAL OAK INTERNATIONAL SCHOOL**

**SR. SEC. C.B.S.E. AFFILIATED (2019-20)**

**WHOLE YEAR SYLLABUS OF CLASS I**

**SUBJECT-ENGLISH**

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| **MONTH** | **NO. OF WORKING DAYS** | **CONTENT** | **ACTIVITY** | **VOCABULARY** | **WORKSHEET** |
| **April** | 18 | **\*Recapitulation (from K.G.)****\*Phonic Sounds****\*Cursive writing Aa to Zz****MCB****Ch -1** : At the Beach**\****Poem : Family is Special***Grammar**: Vowels and consonants, Articles (a/an)**Writing :** Myself | Draw a hand with a vowel | \* Short /a/ sounds |  |
| **May** | 8 | **MCB***\* Poem : First Day at School***Grammar :** Thealphabets | \* Group activity Alphabetical order | \* Compound words (Joined words) | **\* Worksheet** As per syllabus covered |
| **July** | 24 | **MCB****CH-2 :** A Fun Day at School**Grammar :** Naming words,Punctuation**Writing:** My School | \* Popsicle activity(Nouns) (naming words) | \* Short /i/ sounds | **\*Revision Worksheet****\*RECAP TEST (M.M.-10)** |
| **Written Evaluation Syllabus: PAI(July)**  M.M.:- ( 30)**MCB****CH-1** : My Family**\****Poem : Family is Special \*Poem : First Day at School***Grammar :** Articles, Vowels and consonants, Thealphabet**Writing :** Myself |
| **Aug.** | 25 | **MCB****Ch- 3 :** The Sky is Falling*\* Poem – The Little Chick***Grammar :**Use of has /have, Pronoun**Writing :** My Classroom(Describing things /places) | **\***Paste the pictures of 5 animals and write their sounds | \* Rhyming words\* Short /e/ sounds\* short /o/ sound | **\* Worksheet** As per syllabus covered  |
| **Sept.** | 4 | **MCB****Ch-4 :** Sundays are Fundays**Ch-5 :** Goldilocks and the three bears (only reading)*\* Poem – A Family Finger Play***Grammar :**One and many  | **\*** Poem recitation with (finger puppet) props |  | **\*Revision Worksheet****\*RECAP TEST (M.M.-10)** |
| **Written Evaluation Syllabus: Half-Yearly Exam(September)** MM:-(60)**MCB** **CH-2 :** A Fun Day at School**Ch- 3 :** The Sky is Falling*\* Poem – The Little Chick \* Poem – A Family Finger Play***Grammar :** Use of has /have, Pronouns **,** One and many, Naming words |
| **Oct.**  | 17 | **MCB****Ch-7 :** Three Little Lambs**Ch-6:** The noisy visitor (only reading)*\* Poem – Welcome Home***Grammar :** Use of is/am/are, Joining words,**Writing :** Few lines about ‘My Home’ | \*Poem Recitation with props | \* Short /u/ sounds\* Long /o/ Sounds | **\* Worksheet** As per syllabus covered  |
| **Nov.**  | 9 | **MCB****Ch-8 :** School Picnic*\* Poem – Ants at a Picnic***Grammar :** Doing words, Gender**Writing :** Sequencing sentences | \* Do’s and Don’ts while you are alone at home | \* long /a/ sound\* Long /i/ Sounds | **\*Revision Worksheet****\*RECAP TEST (M.M.-10)** |
| **Written Evaluation Syllabus: PA-II(November)**M.M:-(30)**MCB****Ch-7 : Three Little Lambs Ch-8 : School Picnic** **Ch-4 : Sundays are Fun days***\* Poem – Welcome Home \* Poem – Ants at a Picnic***Grammar :** Use of is/am/are, Joining words, Doing words, Gender, **Writing :** Few lines about ‘My Home’, Sequencing sentences |
| **Dec.**  | 20 | **MCB****Ch-9 :** The EnormousTurnip *\* Poem – Vegetables***Grammar :** Opposite, Describing words**Writing :** My favourite Toy(Describing things) | \*Show & Tell Activity | \*Long /e/ sound | **\* Worksheet** As per syllabus covered  |
| **Jan** | 19 | **MCB****Ch-10 :** Drippy and Drizzly*\* Poem – Raindrops***Grammar :** Position words, Adverbs, Use of has /have**Writing:** Sequence sentences | \*Make a word ladder using double letter words.( on A3 sheet ) | \* Double letter word | **\*Revision Worksheet****\*RECAP TEST (M.M.-10)** |
| **Feb** | 6 | **Revision** |  |  |  |
| **Written Evaluation Syllabus: Yearly Exam(February)** M.M:-(60)**MCB****Ch-9 : The Enormous Turnip Ch-10 : Drippy and Drizzly***\* Poem – Vegetables \* Poem – Raindrops***Grammar :** Opposite, Adverbs, Position words, Use of has/have, Describing words**Writing:** My favourite Toy/My school bag , Sequence sentences |

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**SUBJECT-MATH**

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| **MONTH** | **NO. OF WORKING DAYS** | **TOPIC** | **CONCEPT** | **ACTIVITY** | **WRORKSHEET** |
| **Apr.** | 18 | Ch-1 Learning basicsCh-2 Numbers from 1 to 10 , Counting 1 to 100, Number names 1 to 10Ch-3 Addition | * Ordering and Comparing Numbers
* Addition by counting.
 | * Factastic Train
* Use of flash cards
* Using Floral petals for additioon
 |  Ch-2 & 3 |
| **May**  | 8 | Ch-4 Subtraction | * Subtraction without borrowing
 | * Taking away activity through toffees and blocks
 | Ch-4 |
| **Jul.** | 24 | Ch-5 Concept of ZeroCh-9 Numerals on Abacus | * Addition property & subtraction property of zero based on addition
* 1-digit & 2-digit numbers concept and numbers in short form
 | * Use of Factastic train to teach properties of zero
* Using Abacus
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| **Written Evaluation Syllabus: PA-I(July)** MM(30)Ch-1 Learning basicsCh-2 Numbers from 1 to 10Ch-3 AdditionCh-4 SubtractionCh-5 Concept of ZeroCh-9 Numerals on AbacusDodging tables 2 to 5 |
| **Aug.**  | 25 | Ch-6 Numbers from 11 to 20Ch-7 Numbers from 21 to 50Ch-15 MultiplicationCh-10 Comparison of Numbers | * Number names, addition of smaller numbers.
* Multiplication using multiplication tables
 | * Using Ganitmala to show tables
* Crocodile mouth activity
 | Ch-6 , 7, 15 |
| **Sep.** | 4 | Ch-20 MeasurementsCh-22 Spatial Relation | * Introduction of longer-shorter, big-small, heavy-light etc.
 | * Paste pictures showing concepts of short and tall ,big and small, heavy and light
 | Ch-20 |
| **Written Evaluation Syllabus: Half yearly Exam(September)** MM(60)Ch-6 Numbers from 11 to 20Ch-7 Numbers from 21 to 50Ch-10 Comparison of NumbersCh-15 MultiplicationCh-20 MeasurementsCh-22 Spatial RelationDodging tables 2 to 7 |
| **Oct.** | 17 | Ch-12 Addition of 2 digit numbersCh-13 Subtraction of 2 digit numbersCh-16 Ordinal numbers | * Addition by short method
* Subtraction by short method
 | * Use of blocks
* Position chart
 | Worksheet of ch-12, 13 & 16 |
| **Nov.** | 9 | Ch-8 Numbers from 51 to 100Ch-11 Ordering of NumbersCh-14 Skip Counting | * Counting by grouping, counting breaks
 | * Number chart
* Ganitmala
 | Worksheet of ch-8,11 |
| **Written Evaluation Syllabus: PA-II(November)**  MM(30)Ch-8 Numbers from 51 to 100Ch-11 Ordering of NumbersCh-12 Addition of 2 digit numbersCh-13 Subtraction of 2 digit numbersCh-14 Skip CountingCh-16 Ordinal numbers\*Dodging tables 2 to 10 |
| **Dec.** | 20 | Ch-17 TimeCh-18 CalendarCh-21 Shapes | * Parts of days, day & night
* Days & month
* Shapes & its types
 | Use of clock & calendarShapes-solid & plane | Worksheet of ch-17, 18, 21 |
| **Jan.** | 19 | Ch-19 MoneyCh-23 Pattern | * Introduction of currency & adding money
* Sequence of objects
 | * Use of currency chart
* Use of different shaped blocks
 | Worksheet of ch-19, 23 |
| **Written Evaluation Syllabus: Yearly Exam(February)**MM(60)Ch-12 Addition of 2 digit numbersCh-13 Subtraction of 2 digit numbersCh-17 TimeCh-18 CalendarCh-19 MoneyCh-21 ShapesCh-23 Pattern\*Dodging tables 2 to 10 |

**SUBJECT-EVS**

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| **MONTH** | **NO OF WORKING DAYS** | **TOPIC** | **CONCEPT** | **ACTIVITY** | **WOKSHEET** |
| **April** | 18 | Ch1- MyselfCh 2- My body | 1.Showing picture of different parts of body and their work. | 1.Learn and write their name ,class,and telephone number.2.Write and paste the picture of any 5 parts of the body in A-4 size sheet. | Ch-1 and Ch- 2 |
| **May** | 8 | Ch3- My sense organ | 1.Showing the function of sense organs with help of students  | Do the activity given on page no. 18. |  |
| **July** | 24 | Ch4- My familyCh5- My Houses and SchoolCh6- My food Habits |  1.Dicussion on family and how we help one another in family2. Showing different types of Houses3.Visiting different rooms in our school 4. Showing real food we get from plants and animals. | 1.Paste a picture of your family on A-3 sheet and write 3 sentences on it.2.Do the activity given on page no 43. | Ch-3 and Ch- 4 |
| **Written Evaluation Syllabus: PA –I(July)** MM(30)Ch1- MyselfCh 2- My bodyCh3- My sense organCh4- My family |
| **Aug.** | 25 | Ch 7 – Keeping Healthy and SafeCh 8 – Good Manners | 1. Enactment of Do’s and Don’t’s in School and Home.2. Enactment of good manners and habit in the class. | . | Ch-7 and Ch- 8 |
| **Sep.** | 4 | Revision |  |  | Recapitulation worksheet |
| **Written Evaluation Syllabus: Half Yearly Exam(September)** MM(60)Ch 2- My bodyCh4- My familyCh5- My Houses and SchoolCh6- My food HabitsCh 7 – Keeping Healthy and SafeCh 8 – Good Manners |
| **Oct.** | 17 | Ch 9 – Places of Worship and our FestivalsCh 10 – People who Help us | Discussions about different type of festival and their values by showing picturesDiscussion about our helpers . | Collect pictures of any five helpers and write their work on A4 sheet | Ch-9 and Ch- 10 |
| **Nov.** | 9 | Ch 11 – Our NationCh 12 – Plants and Animals Around us  | 1. Show Flash card of different types of animal1. Playground visit to show different types of plants and trees. | 1. Collect any four national symbols( nationalbird,national animal etc.). Paste them on A4 sheet. | Ch-11 and Ch- 12 |
| **Written Evaluation Syllabus: PA II(November)** MM(30)Ch 8 – Good MannersCh 9 – Places of Worship and our FestivalsCh 10 – People who Help usCh 11 – Our NationCh 12 – Plants and Animals Around us  |
| **Dec.** | 20 | Ch 13- Air and WaterCh 14 – Seasons in IndiaCh 15 – The Earth and the sky | 1. Discussion about uses of water and air.2. Showing Globe to the student. | 1. Paste picture of different seasons on A- 4 sheet | Ch-13, Ch- 14 and 15 |
| **Jan.** | 19 | Ch 16 – How do we Travels?Ch 17 – Games we Play | 1. Showing Flash Card of different means of transport. | 1. Collect pictures of outside and inside game and paste them on A4 Sheet. | Ch-16 and Ch- 17 |
| **Feb.** | 6 | Revision |  |  | Recapitulation worksheet |
| **Written Evaluation Syllabus: Yearly Exam(February)** MM(60)Ch3- My sense organ Ch 11 – Our NationCh 12 – Plants and Animals Around us Ch 13- Air and WaterCh 14 – Seasons in IndiaCh 15 – The Earth and the sky Ch 16 – How do we Travels?Ch 17 – Games we Play  |

**SUBJECT-COMPUTER**

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| **MONTH** | **NO. OF WORKING DAYS** | **CONTENT** | **ACTIVITY** | **PRACTICAL** | **WORKSHEET** |
| **April** | 18 | Ch – 1 : Know your computer | \*Paste Natural things and God made things in your notebook. | \* Basic introduction of computer | Ch-1&Ch-2 |
| **May** | 8 | Ch – 2 : Computer a smart machine | \*Paste the picture of computer in notebook | \*Notepad |
| **July** | 24 | Ch – 3 : Computer at work (Reading) | \* Paste the places where computer are used. | \* Notepad |  |
| **Written Evaluation Syllabus: PA –I(July)** MM(20)Ch – 1 : Know your computerCh – 2 : Computer a smart machine**Practical:** Notepad |
| **Aug.**  | 25 | Ch – 3 : Computer at work (Exercise)Ch – 4 : Parts of computer |  | \* Notepad | Ch-3 & Ch-4 |
| **Sep.** | 4 | Revision |  |  |  |
| **Written Evaluation Syllabus: Half Yearly Exam(September)** MM(30)Ch – 3 : Computer at work Ch – 4 : Parts of computer**Practical:** Notepad |
| **Oct.** | 17 | Ch – 5 : Knowing the keyboard Ch – 6 : Knowing the mouse(Reading) | \* Draw the different keys of the keyboard | \*Paint | Ch-5 & 6 |
| **Nov.** | 9 | Ch – 6 : Knowing the mouse(Exercise) | \* Draw and label different parts of mouse |
| **Written Evaluation Syllabus: PA II(November)** MM(20)Ch – 5 : Knowing the keyboard Ch – 6 : Knowing the mouse**Practical:** Paint |
| **Dec.** | 20 | Ch – 7 : Let us draw | \*Draw different tools of paint window in notebook. | \*Paint | Ch-7 & 8 |
| **Jan.** | 19 | Ch – 8 : Computer room manners | \*Write four computer Room manners in notebook. |
| **Feb.** | 6 | Revision+ YEARLY EXAM |  |  |  |
| **Written Evaluation Syllabus: Yearly Exam(February)**MM:-30Ch – 7 : Let us drawCh – 8 : Computer room manners**Practical:** Paint |

**SUBJECT-DRAWING & ART/CRAFT**

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| **MONTH** | **NO. OF WORKING DAYS** | **PAGES OF ART BOOK** | **ACTIVITY** |
| **April** | 18 | 3-6,21,22 | Hands print duck 21Meal time – leaf impression 22 |
| **May** | 8 | 7,8,33 | Mothers day card |
| **July** | 24 | 9,10,29,30,31,23 | My garden – wood 29Ice cream dollaps – fevicol impression 30 |
| **Aug.** | 25 | 11,12,27,32,34 | Flowers – pencil shaving 32 |
| **Sep.** | 4 | Revision  |  |
| **Written Evaluation Syllabus: Half-Yearly Exam(September)**page no. 3 to page no.12page no. 21 to page no. 23page no. 27 to page no. 34 |
| **Oct.** | 17 | 13,14,24,35,36 | Lion face 34Bead the flowers 36 |
| **Nov.** | 9 | 15,16,25,37,38 | Landscape – sand paper 37Butterfly – stencil 25 |
| **Dec.** | 20 | 17,18,26,28,39 | Daffodils, ice cream stick +thurmacol bollsHouse – model |
| **Jan.** | 19 | 19,20,40 | Rainbow – paper collage |
| **Feb.** | 6 | Revision |  |
| **Written Evaluation Syllabus: Yearly Exam(February)**page no.13 to page no. 20page no. 24 to 26page no. 35 to 40 |

**SUBJECT-DANCE**

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| **Month** | **Number of Working Days** | **Topic** |
| **April** | 18 | Foot, Shoulders, Hands, Neck, Waist movements  |
| **May** | 8 | Foot, Shoulders, Hands, Neck, Waist movements  |
| **July** | 24 | Aerobics and body stretching exercisesBody balancing movements |
| **Aug.** | 25 | Aerobics and body stretching exercisesBody balancing movements (Janmastmi Celebration) |
| **Sep.** | 4 | Free style dancing (Dussehra celebration)  |
| **Oct.** | 17 | Free style dancing (Dussehra celebration)  |
| **Nov.** | 9 | Western Dance (Christmas Celebration) |
| **Dec.** | 20 | Western Dance (Christmas Celebration) |
| **Jan.** | 19 | Patriotic dance (Republic day celebration) |
| **Feb.** | 6 | Patriotic dance (Republic day celebration) |

* **Presentation of houses activity**